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M II 5 9 5 #1
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9c
Preussischer Lehrerverein c.V. Geschäftsführender Ausschuß

Der Preußische Lehrerverein und seine Gegner.

Sonderabdruck
aus dem Schulblatt der Provinz Sachsen.

Herausgegeben vom
Geschäftsführenden Ausschusse des Preußischen Lehrervereins.

12
17

Magdeburg-A. N.
Druck von A. Sorgler.
1909.

X-L33
.P7
#2
M V: 11
Preussischer Lehrerverein e.V.

Der

Preußische Lehrerverein und seine Gegner

Herausgegeben vom

Geschäftsführenden Ausschusse des Preußischen Lehrervereins

12
17

3. Auflage.

Magdeburg-A. N.
Druck von A. Sorgler.
1912.

M II 5 12 c X-L33 .P7
#3
12c

Der

Preußische Lehrerverein und seine Gegner

II.

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Herausgegeben vom
Geschäftsführenden Ausschusse des Preußischen Lehrervereins.

∴ Magdeburg-A. N. ∴
Druck von A. Sorgler.
1913.

M II 5 13a X-L33 .P7
#4
13a

Der

Preußische Lehrerverein und seine Gegner.

III.

Herausgegeben vom
Geschäftsführenden Ausschusse
des Preußischen Lehrervereins.

1913
Buchdruckerei A. Sorgler
Magdeburg-A. N.

X-L33
.P7
#5
Lehrerverein
e.V.

Die Neugestaltung der Lehrerbildung

Denkschrift

des Geschäftsführenden Ausschusses
des Preußischen Lehrervereins

2. Auflage

Preis 75 Pfennig

1925
Selbstverlag des Preußischen Lehrervereins
Magdeburg

X-L33
.P7
#6
23

Denkschrift

des Landesvereins preußischer Lehrerbildner

(LV. pr. Lb.)

über

Ausführung und bisherige Auswirkung

des

‚Lehrerbildner-Unterbringungsgesetzes'

(LBUG) v. 30. Januar 1926
und der dazu ergangenen

Ausführungsanweisung

vom 15. Februar 1926

Archiv des Preußischen Lehrervereins e. V.

h19a

XL33
S3
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3 12
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der

Mitglieder des

Lehrerverbandes der Provinz Sachsen.

Neue Ausgabe.

Preußischer Lehrerverein e.V.

1910
Druck von A. SOROLER, Magdeburg

X-L 33
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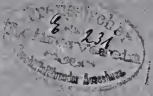
#8

37

Denkschrift

zur Neuordnung der Volksschullehrergehalte in Sachsen



Herausgegeben vom Vorstande des Sächsischen Lehrervereins
1918

X-L33
,S3

Die Hochschulbildung der Lehrer in Sachsen

Pläne und erste Erfahrungen

Lehrerbildungs-Ausschuß des Sächs. Lehrervereins in Dresden

1923
Leipzig / Verlag der Dürr'schen Buchhandlung

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#10

1. Herbst-Tagung des NSLB. Sachsen

DRESDEN, 6.-9. OKTOBER 1933

Festschrift mit Ausstellungsführer

1937 A 0987

X-L33
.S3

„Deutsche Selbstbesinnung"

Erste

Akademische Woche

des

Nationalsozialistischen Lehrerbundes Sachsen

2. bis 5. Mai 1934

Universität Leipzig

X-L33
.S3
#12

Denkschrift

des

Sächsischen
Ministeriums für Volksbildung

zur

Neuordnung der Lehrerbildung

im

Freistaate Sachsen

36 VI 41 a
Archiv des
Preuß. Lehrervereins

Druck von C. C. Meinhold & Söhne, G. m. b. H., Dresden-A. 1

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STUTTGARTER
PRIVATSTUDIENGESELLSCHAFT

GRÜNDUNGSPROTOKOLL

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National Association of State Universities

FOR PEACE THROUGH EDUCATION

COMMISSION FOR INTERNATIONAL EDUCATIONAL RECONSTRUCTION

744 Jackson Place, N. W. Washington 6, D. C.
Cable: AMCONED Tel. NAtional 5691

Nov. 1946

NEED

More than a year has passed since the end of World War II, and yet millions of children in Europe and Asia are still out of school. Innocent sufferers of war have had no formal education or have been offered only the biased curriculum of Axis propagandists. Few of the thousands of destroyed schools, universities, libraries, and museums have as yet been rebuilt. Even the simplest educational supplies and materials are totally lacking in many communities. Teachers and other professional workers in some countries have been systematically exterminated or are physically or mentally incapacitated.

UNRRA has fed the hungry, cured disease, and set the world on the road to economic recovery. Its charter, however, has prevented it from undertaking educational reconstruction. UNESCO, the educational branch of the United Nations, has not been established as an operating rehabilitation agency. As a result, in those matters affecting the minds and spirit of youth and the skills needed for peace, rehabilitation has scarcely begun.

The youth of the world and their leaders look hopefully to America. Educational opportunity is not only the right of each individual, but the basis of international understanding and world peace. This challenge can be met only by the combined efforts of American voluntary agencies.

ORIGIN

Recognizing the importance of providing for an authoritative appraisal of needs, for the stimulation of additional effort, and for the coordination of planning and operations relative to educational reconstruction, the American Council on Education organized, during the Spring of 1946, a series of conferences of representatives of the Department of State, the U. S. Office of Education, UNESCO, UNRRA and leading educational organizations. These conferences resulted in the formation of the Com-

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INSTITUTE OF INTERNATIONAL EDUCATION
2 West 45th Street
New York 19, N. Y.

TO REPRESENTATIVES OF ALL ORGANIZATIONS PARTICIPATING IN THE CONFERENCE ON INTERNATIONAL EDUCATIONAL RECONSTRUCTION:

At a preliminary meeting held in Washington on November 18, it became manifestly clear that one of the urgent needs for reconstruction of all types in war-devastated countries is an up-to-date list of available fellowship and scholarship opportunities for the guidance of agencies interested in providing training opportunities to prepare foreign personnel in the United States for reconstruction work in their own countries abroad.

For many years up to the outbreak of World War II, the Institute of International Education published about triennially lists of fellowships and scholarships open to foreign students for study in the United States. Since these lists went into some detail, the constant changes that occurred during the war made it impossible to issue such information since 1939. By the end of 1943, however, the number of Government and private training programs for Latin American students in the United States had increased to such proportions that some similar publication became necessary as a guide to avoid duplication in program planning, and to assist in the proper placement of the more outstanding candidates under terms of the best available awards. In the spring of 1944, therefore, the Institute of International Education, with the cooperation of all of the leading agencies which offered fellowship or training opportunities to citizens of the other American republics, issued in mimeographed form a booklet giving for each award the essential information.

The assistance of all agencies interested in educational reconstruction is now requested in the preparation of a new list of fellowship, scholarship and training opportunities for citizens of all countries in the United States. It is planned that the new list will be mimeographed early in January 1947 and will be circulated among all agencies operating in the fellowship field who contribute information toward its publication.

The attached pages will serve as a guide for the type of information desired from each agency offering fellowships which might be of use in training individuals for international educational reconstruction. It is urgently hoped that any agencies which should be represented in the new book will send in comparable information about their available fellowships, on the attached blank form, to the

Institute of International Education
2 West 45th Street
New York 19, N. Y.

If for any reason certain fellowship programs must be regarded as confidential, the information submitted will be treated confidentially but will be retained in the master file for the information of other contributing organizations. If there is no objection, in some cases confidential information can be mimeographed on special colored pages for the use of those agencies that have a legitimate interest in such information.

It is requested that all data be turned in prior to December 15, 1946 so that the publication can be mimeographed and issued by the first week in January.

November 21, 1946

Laurence Duggan, Director
Institute of International Education

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EXCERPTS FROM A REPORT BY
M. OLEKIEWICZ
Delegate of Ministry of Education in Poland

PRIORITIES OF EDUCATIONAL NEEDS IN POLAND

I think it might be well to discriminate 3 groups of educational needs of Poland according to the three basic stages of human life there at present: struggle for immediate survival, struggle for economic survival, and struggle for cultural survival.

The first group would consist of needs for pure relief such as are indispensable for the preservation of life, health, and moral dignity. Primarily it will include food and clothing, andsuch fundamentals of spiritual encouragement which even a starving man often splits with food, for they give him a feeling of contact with the outside world and assurance of hope for the human race.

The second group would include needs for educational rehabilitation more or less directly connected with the general rehabilitation of the country. For Poland it would mean certain items of equipment and know-how for agricultural and industrial vocational schools, and technical equipment and knowledge for professional schools of Engineering, Medicine, Agriculture and Veterinary Medicine.

The third group would concern needs less directly connected with the general rehabilitation of the country, but closely pertaining to the preservation and development of cultural values. They will concern primarily books, publications, and contacts in education and humanities, and special educational devices.

These three groups of educational needs do not stand to each other in any definite relationship of priority. Some would say that the needs of the first group should be taken care of at the expense of other needs. It seems to me that all 3 groups should be dealt with simultaneously, on the split basis, with emphasis of course, on whatever elements are commended by the situation.

Within each of the 3 groups there will be priorities. These may be of 2 kinds: priorities of contributions, and priorities of receivers. Thus for the first group of needs the priorities of contributions would be:

food
clothing
elementary educational gifts (pencils,copybooks,pictures)
special broadcast programs
exchange of educational information and correspondence between schools
catalogs of books and apparatus
recuperation trips and camps

The priorities for receivers:

Orphanages
schools in starving or specially destroyed regions
University students and professors
Community centers for adult education

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AMERICAN BOOK AND LIBRARY AGENCIES COOPERATING IN INTERNATIONAL RECONSTRUCTION

A list of agencies which have operated programs of rehabilitation through printed materials for war-devastated areas, compiled by the American Library Association's International Relations Office and the American Book Center:

GENERAL

AMERICAN CHEMICAL SOCIETY, Philadelphia Section, Philadelphia, Pennsylvania. Members of the society contributed material for the A.L.A., Committee on Aid to Libraries in War Areas.

AMERICAN COMMITTEE FOR THE WORLD COUNCIL OF CHURCHES. COMMISSION FOR WORLD COUNCIL SERVICE, 297 Fourth Avenue, New York 10, N.Y. The plans called for sending to clergymen in war-devastated areas selected groups of theological periodicals and books published during the war. Assistance to the theological colleges and libraries was included as a phase of a broad program for which funds were solicited.

AMERICAN FRIENDS SERVICE COMMITTEE, 20 South 12th Street, Philadelphia, Pennsylvania. Public appeal for books best representative of American life and thought was made. Stockpiling of books for European reconstruction purposes was initiated.

AMERICAN LIBRARY ASSOCIATION COMMITTEE ON AID TO LIBRARIES IN WAR AREAS, Through a Rockefeller Foundation grant this committee has been enabled to purchase books and scholarly periodicals, acquire gifts and distribute these materials to needy institutions. Information has been gathered through the cooperation of local committees.

AMERICAN LIBRARY ASSOCIATION INTERNATIONAL RELATIONS OFFICE LIBRARY OF CONGRESS PRINTED CATALOG. A grant from the Rockefeller Foundation has made possible the distribution, to carefully selected libraries, of fifty sets of the Library of Congress printed catalog of some 165 volumes.

ASSOCIATION FOR CHILDHOOD EDUCATION, 1201 - 16th Street, N.W., Washington 6, D.C. Books and toys for young children (ages 2 - 7) were collected. Distribution was through UNRRA.

BOOKS ACROSS THE SEA. Browsing Room 309 Smith Hall, Columbia University, N.Y.C. (Miss Charlotte Day). This organization made reciprocal arrangements for book exchanges between children's groups in the United States and abroad. Lists were checked for donors in order to avoid duplication.

COMMITTEE ON AID TO LIBRARIES DEVASTATED BY THE WAR, AMERICAN MATHEMATICAL SOCIETY, 531 W. 116 Street, N.Y., N.Y. The committee has appealed to the society membership for mathematical publications for distribution abroad. Publications formerly exchanged with foreign institutions have been kept in reserve for exchange resumption.

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HANDBOOK OF AMERICAN VOLUNTARY AGENCIES

Actively engaged in

EDUCATIONAL RECONSTRUCTION

in the

War-Devastated Countries
(Tentative Draft)

In Process of Compilation

by

Commission for

INTERNATIONAL EDUCATIONAL RECONSTRUCTION

744 Jackson Place, N.W.

Washington 6, D.C.

PROGRAM OF NATIONAL CONFERENCE ON INTERNATIONAL EDUCATIONAL RECONSTRUCTION

An American Contribution to the Celebration of UNESCO Month

November 22-23, 1946

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Chamber of Commerce Bldg., 1615 H. Street N.W., Washington, D.C.

Convened by
The Commission for International Educational Reconstruction

Friday - November 22, 1946

1:30 P.M. OPENING GENERAL SESSION - Room A. Chamber of Commerce Bldg.

Presiding, T.C. Pullen Jr., Chairman CIER and State Superintendent of Schools, Maryland

The Need for Educational Reconstruction in Europe and Statement of Objectives of the Conference
Harold E. Snyder, Executive Secretary, CIER

UNESCO's Stake in Educational Reconstruction
Solomon V. Arnaldo, Senior Counselor, UNESCO Preparatory Commission

Educational Needs in the Far East
Lennig Sweet, Program Director, United Service to China

The Plan of the Conference
Robert Stanforth, Associate Secretary, CIER

3:15 - 5:30 WORKING COMMITTEE SESSIONS

1. Committee on Books - Verner Clapp, Chairman
Room 45, Main State Dept. Bldg. 17th and Penna. Ave.

2. Committee on Educational Materials
Group A. - For elementary and secondary schools - Livingston Blair, Chm.
Brookings Institute, 722 Jackson Place - 1st Floor lounge (note change of room for Saturday session to Room F, Chamber of Commerce Bldg.)

Group B. - For higher institutions, museums, technical schools, and laboratories - J. Earl Moreland, Chairman
Room 11, Grant Bldg., State Dept., 532 17th Street

3. Committee on Fellowships and Scholarships
Group A. - For advanced professional and scientific training utilizing higher institutions - Laurence Duggan, Chairman
Room A, Chamber of Commerce Bldg.

Group B. - For industrial, agricultural and other skill training not utilizing higher institutions - Elliott Hanson, Chairman
Room D. Chamber of Commerce Bldg.

4. Educational Missions - George Zook, Chairman
Room B. Chamber of Commerce Bldg.

5. Educational Work Camps - Cornelius Kruse, Edward Wright, Co-Chairmen
4th Floor Conference Room, 744 Jackson Place

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A GENERAL SUMMARY OF VIEWPOINT AND MAJOR RECOMMENDATIONS

Leaders of more than 100 national organizations - educational, civic, religious, relief, labor scientific - met in Washington on November 22-23, to consider the plight of youth and the condition of education in the war-devastated countries. At the end of the two-day session the delegates to this National Conference on International Educational Reconstruction returned home convinced that if peace is to be preserved, the United States must do more than provide relief for the war-devastated countries in the form of food, clothing, and medicines. They agreed that vast voluntary efforts are needed to aid the victims of war to rebuild their schools and educational systems, their libraries and museums, their universities and laboratories. They were convinced that success of UNESCO, the educational arm of United Nations, depends upon restoring educational opportunity to all countries of the world--that rehabilitation of the mind is as important as rehabilitation of the body.

Participants, called together by the Commission for International Educational Reconstruction, a coordinating body of leading educators, included business men, labor leaders, farm executives, clergymen, college presidents, youth leaders, relief workers, physicians, scientists, women's organization officials, and diplomats who agreed that speedy action is needed to save the "lost generation" of the countries occupied by the enemy. These youth-aged 10 to 20-have suffered hunger, cold, disease and the terrors of war and enemy occupation. Their education has been neglected or has been received almost entirely under Axis direction. It seemed to the conferees that both humanitarianism and enlightened self interest demand that these youth receive at least a minimum education. If they remain uneducated, semi-literate, unskilled, unable to aid in the rehabilitation of their countries, then they may become embittered and follow authoritarian leaders. If neglected today, they may become the soldiers whom our children must face on the battlefield tomorrow.

Reports were presented by Solomon V. Arnaldo, Senior Counselor, UNESCO; Dr. Lennig Sweet, Program Director, United Service for China; Dr. George F. Zook, President, American Council on Education and chairman of the recent educational mission to Germany; Dr. Harold Benjamin, Director, U. S. Office of Education, Division of International Education Relations and a member of the recent mission to Japan; Dr. Harold E. Snyder, Executive Secretary, Commission for International Educational Reconstruction, and by many others who have recently visited the war-devastated countries. These reports showed that two years after liberation, thousands of children in Europe are still without schools, and still lack even the simplest educational materials--books, pencils, paper. In some of the countries, more than one-third of the school buildings have been destroyed or badly damaged. Few teachers have been trained since the beginning of the war. Libraries and museums have been stripped or burned.

It was reported that UNRRA has made a significant contribution to rehabilitation but has been prevented by its basic charter from making a direct approach to meeting educational needs. UNESCO is just this month being organized and has not been given the means of undertaking a major rehabilitation task.

Among the major recommendations of the Conference are the following:

1. The urgent importance of providing educational supplies and materials. It was recommended that these be allotted without discrimination as to race, creed, color or political belief and that aid not only go to the former allied nations but to displaced children and to former enemy nations as well.

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SUGGESTED QUESTIONS FOR THE COMMITTEE ON

BOOKS AND PERIODICALS

1. What facilities exist for the speedy procurement of urgently needed books, periodicals and other educational materials?
2. How can the validity and the priority of specific requests best be appraised? How can duplicating efforts to meet identical requests be avoided?
3. Is it practicable to develop coordinated machinery in the recipient countries for securing an equitable allocation and distribution of books and periodicals?
4. How can more adequate reporting from recipient to donor be insured?
5. What are the gaps in the existing programs (a) countries (b) types of books and periodicals?

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ROSTER
CONFERENCE ON INTERNATIONAL EDUCATIONAL RECONSTRUCTION

U.S. CHAMBER OF COMMERCE, 1615 H STREET, N.W., WASHINGTON, D.C.
November 22-23, 1946

REPRESENTATIVES OF ORGANIZATIONS

AMERICAN AID TO FRANCE	Leeds Gullick, Asst. Exec. Admin.
AMERICAN ASSOCIATION FOR ADULT EDUCATION	Alain Locke, President
AMERICAN ASSOCIATION FOR JEWISH EDUCATION	Uriah Z Engelman, Head, Dept. of Research & Information
AMERICAN ASSOCIATION OF JUNIOR COLLEGES	Lawrence L. Bethel
	Mrs. Winifred Long
AMERICAN ASSOCIATION OF MUSEUMS	Laurence V. Coleman, Director
AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS	Nickolaus L. Engelhardt, V. Pres.
AMERICAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK	Father Lucian Lauerman
AMERICAN ASSOCIATION OF TEACHERS COLLEGES	Mary Brown
	Henryette Brumm
	Hannah Caton
	Ethel Summy
	Alberta Walker
AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS	Ralph E. Himstead, Genl. Secy.
AMERICAN ASSOCIATION OF UNIVERSITY WOMEN	Kathryn McHale, Genl. Director
AMERICAN BIROBIDJAN COMMITTEE	J. B. Aranoff, Vice President
	J. M. Budish, Exec. Vice Pres.
AMERICAN BOOK CENTER	Alice Ball
	Laurence J. Kipp, Acting Dir.
AMERICAN BOOK PUBLISHERS COUNCIL	Ranald Hobbs
AMERICAN BUREAU FOR MEDICAL AID TO CHINA	Emma Mills, Fellowships Program Committee
	Helen K. Stevens, Exec. Director
	G. F. Waung, Assoc. Exec. Dir.
AMERICAN CHEMICAL SOCIETY	C. E. White
AMERICAN CHINESE COMMITTEE OF THE MASS EDUCATION MOVEMENT	Ching-yi T'ang, Exec. Secy.
AMERICAN CHRISTIAN COMMITTEE FOR REFUGEES	Aroos Benneyan, Director
AMERICAN COMMITTEE FOR THE INTERNATIONAL UNION OF LOCAL AUTHORITIES	Louis Brownlow, Chairman, Public Administration Office
AMERICAN COMMITTEE FOR YUGOSLAV RELIEF	Nat. Einhorn
AMERICAN COMMITTEE IN AID OF CHINESE INDUSTRIAL COOPERATIVES, INC.	Melvin J. Fox, Vice Chairman
AMERICAN COUNCIL OF VOLUNTARY AGENCIES FOR FOREIGN RELIEF, INC.	Earl Martin
	Charlotte E. Owen, Secy.
AMERICAN COUNCIL ON EDUCATION	George F. Zook, President
AMERICAN DENTAL ASSOCIATION	Daniel F. Lynch, Chairman, Comm. on Internat'l Relations
AMERICAN FARM BUREAU FEDERATION	Dean McCumber
	Mrs. Roy C. Weagly
AMERICAN FEDERATION OF ARTS	Thomas Parker, Secretary
	Hudson Walker
AMERICAN FEDERATION OF SOROPTIMIST CLUBS	Barbara Sevrens
AMERICAN FEDERATION OF TEACHERS	Selma Borchardt, Chrm., Comm. on Internat'l Relations

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DEPARTMENT OF STATE: DIVISION OF LIBRARIES AND INSTITUTES.

The Interest of the Department of State's Cultural Program in Education Abroad.

(Statement prepared for the Conference on International Educational Reconstruction November 22-23, 1946)

The interest in education abroad and the activities thereunder as carried on by the Division of Libraries and Institutes and its predecessor Divisions in the State Department's program of international cultural exchange antedates the entry of the United States into the recent war. As such, its orientation has not been directed specifically to the rehabilitation of war-devastated educational facilities, but rather to making more generally available the resources and benefits of American education This has been done by emphasizing aid to American-sponsored educational institutions abroad. Since the program enjoyed no directive to engage in rehabilitation, and no appropriations for that purpose, activities in that direction have been incidental to the general program. The needs for rehabilitation have, however, been kept in mind, and the Department has done what it can, as will subsequently be seen.

The Educational Grant-in-Aid Program.

1. The other American republics. In this hemisphere the Department (and formerly the Office of the Coordinator of Inter-American Affairs) has for years been coming to the aid of American-sponsored schools, under treaty obligations, and through the Inter-American Schools Service of the American Council on Education, by grants of funds, materials and services.

a. Funds are granted to help solve specific problems in internal administration or to enable schools to undertake specific projects outside normal operations. While grants are never made as subsidies for normal operations, they are always designed to assist a school to become entirely self-supporting at a level of operations that will reflect credit upon American education. In 1946, 14 schools were aided with grants of funds.

b. Materials and services are provided on a much wider scale. These include expendable American educational materials, assistance in the recruitment of teachers, etc. In 1946, 220 schools availed themselves of this type of aid.

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STATEMENT PREPARED FOR NATIONAL CONFERENCE ON INTERNATIONAL EDUCATIONAL RECONSTRUCTION, NOVEMBER 22-23, 1946.

BOOK ACTIVITIES OF THE DIVISION OF LIBRARIES AND INSTITUTES OF THE DEPARTMENT OF STATE

Introduction

Under its Office of International Information and Cultural Affairs, the Department of State carries on various projects to stimulate and facilitate the international interchange of books and publications. These projects are administered by the Division of Libraries and Institutes, headed by Dr. Richard H. Heindel, Chief, with Mr. Carl A. Sauer and Mr. Lawrence S. Morris serving as Assistant Chiefs. Mr. Sauer is in charge of the Program Management Branch, which is responsible for the staffing and operation of government-sponsored libraries and cultural centers overseas and for programs of grants-in-aid in support of American educational institutions abroad. Mr. Morris is in charge of the Books, Materials, and Services Branch, which is responsible for the international dissemination and exchange of works of literature, art, and music.

The latter branch comprises three sections: the Documentation and Research Section, which is responsible for selecting, obtaining, and shipping materials for the overseas libraries and cultural centers sponsored by the Department and for small, strategic presentation to foreign institutions; the Foreign Language Review Section, which is responsible for the administration of programs concerned with the translation of non-government books and publications from English into foreign languages, and, vice versa, from foreign languages into English; and the Cultural Materials and Exchange Section, which is responsible for the promotion of mutual understanding between institutions in this country and institutions abroad through the dissemination and exchange of publications and other cultural materials. This article is concerned only with the Branch's relations with foreign institutions in the field of books and other publications.

These book activities fall into three major fields -- presentation projects, exhibits, and exchanges. It must be mentioned at the outset that there is no clear division between these fields, as the brief history of the program has proved that the presentation projects and exhibits have had major results in augmenting the exchange activities, not on a quid pro quo basis but in the matter of long-term reciprocity. From an administrative point of view, however, these three fields of activity will be discussed separately in order to indicate the different techniques which are employed in each instance.

Presentation Projects

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JOINT REPORT TO THE COMMISSION FOR INTERNATIONAL EDUCATIONAL RECONSTRUCTION

THE NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION
1312 Massachusetts Ave., N.W.
Washington 5, D. C.

Secretary General - Very Rev. Msgr. Frederick G. Hochwalt

WAR RELIEF SERVICES, N.C.W.C.
350 Fifth Avenue
New York 1, N. Y.

Executive Director - Rt. Rev. Msgr. Patrick A. O'Boyle

During the past eighteen months the National Catholic Educational Association in cooperation with War Relief Services, N.C.W.C., the official relief agency of the National Catholic Welfare Conference, has shipped abroad to students, displaced persons, and to prisoner-of-war camps the following items:

30,312 Pen Holders	1,140 Rulers
907,000 Technical Books	12 Chalk Boards
279,360 Crayons	52 Rolls of Chalk Board Cloths
464,624 Pencils	600 Chalk Board Erasers
2,164,000 Sheets of Paper	400 Maps
181,000 Envelopes	115,530 Boxes of Chalk
15,000 Boxes of Carbon Paper	1,000 Pencil Sharpeners
662,200 Composition Books	4,000 College Correspondence Sets
620 Ink Bars	700,000 Coloring Books
30,240 Erasers	1 Case of Fountain Pens
108,072 Pen Points	50 Cases of Miscellaneous School Supplies

In addition to these supplies substantial quantities of arts and craft materials have also been shipped.

At the present time plans are underway to include in the annual Bishops' Collection for Relief a solicitation of the Catholic schools. Funds donated by the schools will be expended for student relief. In addition a "gifts in kind" campaign in Catholic educational institutions will be conducted during the month of May.

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ADDITIONS TO ROSTER

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U.S. Dept. AGRICULTURE
Louise Stanley

U.S. Dept. STATE
E. A.Dennis
O. J. Caldwell

U.S. Dept. WAR
Thomas A. Simpson

AMERICAN ASSOCIATION OF SCHOOLS OF SOCIAL WORK

Mrs. Barbara Hodges
Catholic University - School of Social Work
Washington, D.C.

GIRL SCOUTS

Mrs. E. Swift Newton, Chairman, International Committee
155 E. 44th St.
New York (17), N. Y.

Marjorie Murphy

AMERICAN ACADEMY OF POLITICAL & SOCIAL SCIENCE

James A. Walin
Education and Training Service
Veterans Administration

AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Mr. Robert F. Ludlum
Association Secretary

AMERICAN COUNCIL OF LEARNED SOCIETIES

D. H. Daugherty

AMERICAN RED CROSS

Margaret Hargrove E. W.Mason

CHINA INSTITUTE - 125 E.65th Street, New York City

Chih Meng P. H. Chang

COMMITTEE FOR SOCIAL ACTION

Virginia Kendall

COOPERATIVE FOR AMERICAN REMITTANCES TO EUROPE - C A R E

Alexander B. Hawes, General Counsel

FEDERAL SECURITY AGENCY - CHILDREN'S BUREAU

Mrs. A. K. Smith

ITALIAN EMBASSY - Washington, D. C.

Dr. Tristano Gabrici, First Secretary

MOTION PICTURE ASSOCIATION OF AMERICA - 1600 Eye St., N. W., Washington, D.C.

J. E. Ferris

NATIONAL CATHOLIC WELFARE CONFERENCE

Frank Potts

OBSERVER - Unattached

Margretta Austin

OUR WORLD UNITED THROUGH BOOKS

Katherine Riggs

PRESIDENT'S COMMISSION ON HIGHER EDUCATION

Martha Hall

SERBIAN RELIEF COMMITTEE OF AMERICA - 5 N.Wabash Ave., Chicago, Illinois

Mr. Spaso Jefremovich
Washington, D.C.

Mrs. Nadezda Kobal